

Innovative Mathematics Partnership for Rural Elementary Schools (IMPRES)

June 20-24, 2016 at Virginia State University

Do you want to learn more about how to use inquiry-based and hands-on delivery for your SOL mathematics content in Measurement and Geometry? Would you like the support of a mathematics coach to model lessons and provide feedback for your own lessons and join a community of learners in mathematics education? ITTIP at Longwood University and Virginia State University have partnered on a project to deliver this opportunity.

Cohort Two of IMPRES will be starting in summer 2016 and continuing through the 2016-2017 school year. Your participation in IMPRES will provide the following:

- **Stipend of \$900 in four parts:**
 - Attendance at summer 5-day training (\$500)
 - Three online fall webinar after school sessions (\$150)
 - Three online spring webinar after school sessions (\$150)
 - Saturday summit in the spring (\$100)
- **75 Recertification Points**
- **Follow-up during the school-year:**

A mathematics coach will work with you to provide support during the school year in your mathematics classroom by modeling the implementation of new strategies, and providing feedback on classroom teaching and lesson plan development.
- **Online learning community for mathematics teachers in the form of webinars:**
 - Share experiences and strategies
 - Focus on formative assessment, discourse, manipulatives and additional topics throughout the year

Travel, lodging (if needed) and lunch will be provided for the summer session at Virginia State University. Since this is a Mathematics and Science Partnership (MSP) grant-funded opportunity, evaluation data will be collected in the form of pre/post tests and interviews with participating teachers.

Please register at: <https://www.surveymonkey.com/s/IMPRES16-17>

Registration will be open UNTIL MAY 18, 2016. You will be notified of your acceptance by May 25, 2016. Only 24 teachers will be accepted. Teachers who participated in Cohort 1 are eligible to attend and different content will be presented; however, first priority will be given to new Cohort 2 teachers.