

# PRESS: Partnerships Required for Each Student's Success II

Longwood University



## 21<sup>st</sup> Century Learning and Leadership Development (Teacher Leaders)

PRESS aims to enhance instructional leadership and collaborative resource management skills of school leaders, media specialists or teacher-leaders through 21<sup>st</sup> century learning and leadership courses with a focus on K-8 student achievement in literacy and mathematics. All activities will be aligned with Standards for Advanced Programs in Educational Leadership.


Selected participants will complete the following online courses and two Saturday workshops to receive a certificate in 21<sup>st</sup> century learning and leadership.


- EDUC 580 Mentoring Teachers and Students as 21st Century Leaders (3) Fall 2011 (starts in August)
- EDUC 581 Assessing 21st Century Skills (3) (Winter 2012)
- EDUC 582 Emerging Trends in Technology for 21st Century Learning (3) (Winter 2012)
- EDUC 583 Instructional Design for Elearning (3) (Summer 2012)
- EDUC 584 Distance Learning Models (3) (Summer 2012)
- EDUC 585 Collaborative Communities in Elearning (Fall 2012)

FIVE seats are available. Pairs of school leaders (e.g. principal and media specialist or assistant principal and math specialist) in each partnering school divisions who are interested in this professional development opportunity, please fill out the survey form, download the agreement form, sign and mail it to Dr. Mano Talaiver (Institute for teaching through technology & innovative practices, 606 Broad st, Po Box 794, South Boston, VA 24592).

Fill out the application form at: <http://www.surveymonkey.com/s/PRESSII>

**ONCE YOU ARE ACCEPTED, LONGWOOD COURSE REGISTRATION FORM WILL BE MAILED TO YOU.**

 Instructional delivery: Six online graduate courses; and at least six days of face-to-face meetings in summer and on Saturdays.

 Incentives: Tuition paid for 6 graduate courses; Books for each course; other resources as needed

Selection is based on participant's commitment to complete 6 courses and attend six face-to-face workshops, sign-off from the superintendent, and willingness to participate in research.

This project is funded by the State council of Higher education of Virginia.

**Collaboration**

**Resource sharing**

**Research-based  
Practices**

**Professional  
Learning  
Community**