PRESS: Partnerships Required for Each Student's Success

Longwood University



21st Century Learning and Leadership Development (K-8 School Leaders)

PRESS aims to enhance instructional leadership and collaborative resource management skills of principals and media specialists or teacher leaders (in Superintendents Region 8) through 21st century learning and leadership courses with a focus on K-8 student achievement in literacy and mathematics. All activities will be aligned with Standards for Advanced Programs in Educational Leadership.

Selected participants will complete the following online courses and two Saturday workshops to receive a certificate in 21st century learning and leadership.

- EDUC 580 Mentoring Teachers and Students as 21st Century Leaders
 (3)
- EDUC 581 Assessing 21st Century Skills (3)
- EDUC 582 Emerging Trends in Technology for 21st Century Learning
 (3)
- EDUC 583 Instructional Design for Elearning (3)
- EDUC 584 Distance Learning Models (3)
- EDUC 585 Collaborative Communities in Elearning

Deadline for applications: **Deadline August 27**. Pairs of school leaders (eg. principal and media specialist or assistant principal and math specialist) who are interested in this professional development opportunity, please fill out the attached form and fax it to 434-517-0939. Once accepted, we will send you an agreement form to sign that can either be faxed to us or mailed to Dr. Mano Talaiver (Institute for Teaching through Technology & Innovative Practices, 606 Broad Street, P.O. Box 794, South Boston, VA 24592).

ONCE YOU ARE ACCEPTED, LONGWOOD COURSE REGISTRATION FORM WILL BE MAILED TO YOU.

Online courses – EDUC 581 (fall 2010), EDUC 582 (spring 2011), EDUC 583 & 584 (summer 2011), EDUC 585 and 580 (fall 2011)

Dates for Saturday workshops: September 18, 2010 and April 30, 2011

Incentives: Tuition paid for 6 graduate courses; resources for each course

Selection is based on participant's commitment to complete 6 courses and attend two Saturday face-to-face meetings (one in September and one in April), sign-off from the superintendent, and willingness to participate in research.

This project is funded by the State council of Higher education of Virginia.

Collaboration

Resource sharing

Research-based Practices

> Professional Learning Community